

Découverte du monde - Social Studies/Science CE1 / 2nd grade

Instruction in French	Instruction in English
Découverte du monde - Social Studies/Science	
Découverte du monde	Social Studies/Geography
Instruction civique : Les règles de classe. <i>Social studies: Classroom rules.</i>	Theme: People & Places
	Groups, leaders, rules
Espace : Le plan du quartier. <i>Space: Map of the neighborhood.</i>	Living together – community & neighborhood
	Maps & globes review
Le Temps : Se repérer sur un calendrier annuel. <i>Time: Timeline of the annual calendar.</i>	
	Science/Biology
Vivant : Les différentes parties du corps. La croissance. <i>Science: Body parts. The stages of development.</i>	Theme: Plant Life Cycles
La matière : Liquide et solide. Les différentes matières solides. <i>Matter: liquids and solids. The differences in solids.</i>	Stages in plant life cycles – seed, flower, fruit
	Inherited characteristics & characteristics caused or influenced by environment
Temps : La frise chronologique : construire sa frise personnelle de vie. <i>Time: Timeline: constructing a timeline of your life.</i>	History
	Theme: America's Past
Vivant : Manger équilibré, l'hygiène de vie. <i>Social studies: healthy eating, healthy lifestyle.</i>	The First Americans
Espace : Le plan de la ville. <i>Space: map of the city.</i>	European explorers : Christopher Columbus
Matière : Le circuit de l'eau. (sera approfondi au CE2). <i>Matter: The water cycle. (will be studied in more depth in Third grade).</i>	The First Thanksgiving
Instruction civique : Le droit des enfants. <i>Social studies: the rights of children.</i>	Jamestown & Plymouth; A new country
Espace : Différentes représentations de l'espace : carte, mappemonde, globe... <i>Space: space representation through a map, a world map, a globe...</i>	Science/Biology
Matière : Changement d'états de l'eau (évaporation, condensation...) Approfondissement <i>Science: changes in the states of water (evaporation, condensation...) In depth study</i>	Theme: Animal Life Cycles

<p>Temps : Chronologie : construire un arbre généalogique. (<i>s'assurer au préalable des spécificités des élèves de la classe</i>).</p> <p>Les générations.</p> <p>Time: <i>Chronology: building a family tree. (First inquire about the specificities of the class).</i></p> <p><i>Generations.</i></p>	<p>Types of organisms: different sequential stages for different types eg. Frog & Mammals.</p> <p>Inherited characteristics & characteristics caused or influenced by environment.</p>
Social Studies/History	
Theme: Ways of Living	
Families from many places – immigration in the USA	
Understanding difference & sharing cultures	
<p>Temps : Quelques personnages célèbres. Cartier, Cabrillo, Charlemagne...</p> <p>Time: <i>A few famous historical figures: Cartier, Cabrillo, Charlemagne...</i></p>	<p>America's symbols.</p> <p>Holidays.</p>
Science	
<p>Espace : Savoir lire un croquis. Construire une légende simple.</p> <p>Space: <i>How to read a sketch. Building a simple legend.</i></p>	Theme: Rocks, Soil, Fossils
<p>Vivant : Les étapes de la vie : naissance, croissance. Science / biology: <i>The stages of life: birth, growth. .</i></p>	What rocks are made of.
<p>Matière : Le tri des déchets (<i>approfondi au CMI</i>) Matter: <i>Waste sorting (will be studied in more depth in Fourth grade)</i></p>	How rocks change.
<p>Instruction civique : Éducation à l'environnement.</p> <p>Social Studies: <i>Environmental Education.</i></p>	What soil is made of.
<p>Temps : Évolution des modes de vie. Construire une frise historique, notion de siècle. (<i>approfondissement en CMI</i>)</p> <p>Time: <i>Changing lifestyles. Creating a timeline, notion of a century. (will be studied more in depth in Fourth grade)</i></p>	What fossils are & what we can learn from them
<p>Espace : Lecture de paysages. Circuler en sécurité.</p> <p>Space: <i>Recognizing different landscapes. Traveling safely and respecting road signs on bike and on foot.</i></p>	History
<p>Vivant : Les étapes de la vie : reproduction. (<i>approfondissement au CM</i>)</p> <p>Science / Biology: <i>The stages of life: reproduction. (will be studied more in depth in 4th and 5th grades).</i></p>	Theme: Biographies
<p>Instruction civique : Les symboles de la république. Social Studies: <i>The symbols of the country.</i></p>	Famous figures from the past
Past American Heroes	