Education Path: PK0 – 8th Grade
Organization by Cycle

SDFAS — SAN DIEGO FRENCH ★ AMERICAN SCHOOL
Multi-lingual. Multi-talented. World ready.

MIDDLE SCHOOL — *Le Collège*

CYCLE 4
The path to High School, University...

- 8th grade - 4ème
- 7th grade - 5ème
- 6th grade - 6ème

Language of Instruction
In French | In English

50% in each language with the option to increase amount with the choice of electives

By the end of 8th grade I have excellent language and communication skills in both English and French, and a very good level in Spanish. I am prepared to enter in any high school and and will be prepared for the International Baccalaureate (IB) program or AP courses. I am also prepared to continue in a French lycée or an international high school. My classes are: language arts in English and French; social studies, math, science, history and geography, visual arts and music, and physical education in one or both languages. I also study Spanish for three years.

In Middle School, I develop more independent study skills: I change classes with 7 periods a day; I learn to keep track of my assignments with a planner; I have a school email address and use it to work on projects at school or at home, using the school's applications.

I can choose elective classes to focus on subjects that motivate me: extended studies in French or English, and s or clubs like theater, music, latin, computer skills, yearbook, science or math.

There are many educational and motivating projects and activities throughout the year: sports league, week-long field trips, workshop, math, science or art contests, celebrations.

ELEMENTARY — *L'École Élémentaire*

CYCLE 3
In depth learning
Upper Elementary

- 5th grade - CM2
- 4th grade - CM1
- 3rd grade - CE2

In French | In English
60% | 40%
64% | 36%

By the end of 5th grade I ve experienced a complete bilingual program. Half of my day is in English and the other in French; I have started Spanish. I work on in-depth written communication skills: vocabulary, grammar, and essays; and I read more books.

I study geography and history of the world in French, and American social studies in English. I develop new skills in math: number sense, decimals and fractions, problem solving and geometry in both languages. I study biology an plysics.

I use technology to work on projects such as keynote presentations. I have the opportunity to express my talents in visual arts, music or in sports.

CYCLE 2
The foundation
Lower Elementary

- 2nd grade - CE1
- 1st grade - CP

In French | In English
72% | 28%

By the end of 1st grade I can read and write in English and French. I write in cursive in 1st grade. In second grade I perfect my reading and comprehension skills.

Subjects I study in two languages: Language arts, math, science and social studies. I also do sports, visual arts, and music, in French or English. I use technology to discover the world in science or history and geography.

I have homework regularly and learn how to become more independent. I learn and understand values such as respect, tolerance and being open to others and their cultures. I can become a class delegate and develop leadership skills.

PRE-ELEMENTARY — *La Maternelle*

CYCLE 1
The early years: a full immersion program

- Kindergarten - Grande section
- PK2 - Moyenne section
- PK1 - Petite section
- PK0 - Toute petite section

In French | In English
75% | 25%
90% | 10%

By the end of Kindergarten, I ll be able to speak at least two languages: English and French! I also start reading and writing.

I have the opportunity to begin Mandarin.

I develop skills to prepare for elementary school: acquire vocabulary through stories, discover writing, develop gross and fine motor skills, and learn creative expression through artistic activities such as drawing, painting or music. I discover math and geometry to develop logic, problem solving skills and perception of space.

I discover the world in areas such as weather, shapes, colors, animals and plants. I learn about hygiene and health.
I develop social skills such as listening, understanding and playing with other children.