



***Kindergarten
New Students - Medical Packet***

- *A Copy of Student's Immunizations*
- *Parent consent for Administration of Medications And Medication Chart (Lic 9221)*
- *Report of medical examination for school entry (form 77 ES)*
- *SDFAS Emergency Health Card*
- *SDFAS Aggressive Behaviors and Biting Policy*
- *Parent's guide to Immunizations (for parent's to keep)*

SDFAS Health Card - Emergency Contact and Medical Information for a student

Child's Name	Date of Birth	M F Gender	
Parent's/Guardian's Name	Parent's/Guardian's Name		
Cell Phone	Work Phone	Cell Phone	Work Phone
Address		Address	
City, ST ZIP Code		City, ST ZIP Code	

Alternative Emergency Contacts

Primary Emergency Contact	Secondary Emergency Contact		
Cell Phone	Work Phone	Cell Phone	Work Phone

Names of Persons Authorized to Pick-up my Child

Person's Name and Phone Number	Person's Name and Phone Number
Person's Name and Phone Number	Person's Name and Phone Number

Medical Information

Hospital/Clinic Preference	
Physician's Name	Phone Number
Insurance Company	Policy Number
Allergies/Special Health Considerations	
Medications	

I authorize all medical and surgical treatment, X-ray, laboratory, anesthesia, and other medical and/or hospital procedures as may be performed or prescribed by the attending physician and/or paramedics for my child and waive my right to informed consent of treatment. This waiver applies only in the event that neither parent/guardian can be reached in the case of an emergency.

Parent's/Guardian's Signature	Date
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I give permission for my child to go on field trips. I release San Diego French-American School and individuals from liability in case of accident during activities related to San Diego French-American School, as long as normal safety procedures have been taken.

Parent's/Guardian's Signature	Date
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SDFAS AGGRESSIVE BEHAVIORS AND BITING POLICY
PRE-ELEMENTARY (PK0-K)



SDFAS wants to insure that every child is safe while in our care. For this reason the SDFAS staff (the administration and teachers) takes aggressive behaviors very seriously.

It is recognized that children do sometimes display and will occasionally be exposed to aggressive behavior. This may take the form of biting, hitting, pushing, or kicking. While intentional scratching, pushing, hitting and kicking can be quite natural responses to frustration in the younger child, children three years old or older are expected to have outgrown these behaviors.

The SDFAS staff will use a variety of techniques to limit and correct such behaviors, however it is important for you as a parent to understand that when children are in a group setting, the exposure to aggressive behavior is greater than it might be at home.

SDFAS is committed to addressing social and behavioral issues as soon as they arise because we believe that early intervention is in the best interest of children, families and staff. When children exhibit aggressive behaviors in the SDFAS Pre-Elementary, they will be treated as a serious disciplinary breach and addressed immediately.

The purpose of discipline in response to aggressive behavior is to help children learn acceptable behavior and develop inner controls. When re-directing or guiding a child's behavior, the age, intellectual development, emotional make-up, and past experiences will be considered and consistency will be maintained in setting rules and limits for children. Corporal punishment is not consistent with this objective and is prohibited at SDFAS.

If a child exhibits behavior that poses a danger to himself and/or other students or staff, a parent or guardian -will be required to pick up the child up from school immediately that day.

The following is a list of some techniques and forms of discipline that will be used to address aggressive behavior at SDFAS:

- Model appropriate behavior;
- Tell the child what he/she can do;
- Establish eye contact with the child when talking to him/her;
- Give the child choices whenever possible;
- Encourage the child to talk about the problem to help the staff to determine the cause of the incident and try to work out conflicts;
- Re-direct a child to another activity;
- Physically hold a child until he/she can gain control of him/herself;
- Remove the child from the situation;

- Isolate the child from the group for no longer than a minute per year of age in a separate area which is supervised by a staff member.

All aggressive behaviors that are harmful to other children, teachers, or to the child him/herself will be written on an incident report completed by the supervisors at the time and will be given to all parents involved.

The parents of some or all of the involved children may also be called and informed of the incident.

If a child is not responding to the techniques and disciplinary methods indicated above the teacher and/or Pre-Elementary director will meet with the parents to share information and to develop an individualized action plan to support the child. This plan will be communicated to the administration and kept in the child's file.

Since the children are only in the preschool a few hours a day, parents are expected to support the individual action plan at home.

If an individualized action plan is developed a follow-up meeting will be scheduled at some point determined by the teacher and/or Pre-Elementary director. During the follow-up meeting, the teacher, the pre-elementary director and the parents will reflect and reassess the plan and determine what, if any, future measures shall be taken to support the child. A report of the meeting as well as the new measures taken will be sent to the parents and kept in the child's file. The SDFAS Administration may request that the parents consult with the school psychologist or an outside licensed professional. If a psychologist is consulted, a report by the child psychologist will be requested.

SDFAS cannot permit unacceptable and/or repeated aggressive behavior. If this occurs the child may be prohibited from returning to SDFAS for a period of up to three days as determined by the SDFAS headmaster and the Pre-Elementary director.

Following attempts by the SDFAS staff to address aggressive behaviors, the SDFAS headmaster and Pre-Elementary director may determine that SDFAS is unable to meet the needs of the child. If this occurs the parents or guardians may be asked to find an alternate placement for the child outside of SDFAS.

I have read and acknowledge the above Aggressive behaviors/Biting policy.

Name of child:

Grade:

Parent/Guardian Signature

Date:

GUIDE TO IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY

GRADES TK/K-12



Requirements by Age and Grade Before Entering:

Vaccine	4-6 Years Old Elementary School at Transitional-Kindergarten/ Kindergarten and Above	7-17 Years Old Elementary or Secondary School	7th Grade*
Polio (OPV or IPV)	4 doses (3 doses OK if one was given on or after 4th birthday)	4 doses (3 doses OK if one was given on or after 2nd birthday)	
Diphtheria, Tetanus, and Pertussis	5 doses of DTaP, DTP, or DT (4 doses OK if one was given on or after 4th birthday)	4 doses of DTaP, DTP, DT, Tdap, or Td (3 doses OK if last dose was given on or after 2nd birthday. At least one dose must be Tdap or DTaP/DTP given on or after 7th birthday for all 7th-12th graders.)	1 dose of Tdap (Or DTP/DTaP given on or after the 7th birthday.)
Measles, Mumps, and Rubella (MMR or MMR-V)	2 doses (Both given on or after 1st birthday. Only one dose of mumps and rubella vaccines are required if given separately.)	1 dose (Dose given on or after 1st birthday. Mumps vaccine is not required if given separately.)	2 doses of MMR or any measles-containing vaccine (Both doses given on or after 1st birthday.)
Hepatitis B (Hep B or HBV)	3 doses		
Varicella (chickenpox, VAR, MMR-V, or VZV)	1 dose	1 dose for ages 7-12 years. 2 doses for ages 13-17 years.	

*New admissions to 7th grade should also meet the requirements for ages 7-17 years.

INSTRUCTIONS:

California schools are required to check immunization records for all new student admissions at TK/Kindergarten **through** 12th grade and all students advancing to 7th grade before entry.

1. Notify parents of required immunizations and collect immunization records.
2. Copy the date of each vaccine from the child's immunization record to the California School Immunization Record (Blue Card, CDPH-286) and/or supplemental Tdap sticker [PM 286 S (01/11)] or enter into an approved electronic system that prints a Blue Card.
3. Compare number of doses on the Blue Card to the requirements above.
4. Determine whether child can be admitted.

Continued on next page.



GUIDE TO IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY GRADES TK/K–12 (continued)

ADMIT A CHILD UNCONDITIONALLY WHO:

- Has all immunizations required for their age or grade, or
- Entered Transitional Kindergarten with
 - a valid personal beliefs exemption (PBE) for missing shot(s) that was signed within 6 months prior to entry and filed before January 1, 2016 and
 - immunization records with dates for all required shots not exempted, or
- Is entering 1st-6th grade or 8th-12th grade and submits a valid PBE filed at a prior California school for missing shot(s) and immunization records with dates for all required shots not exempted. **The PBE must have been filed before January 1, 2016 and is only valid for the current grade span (TK/K through 6th or 7th through 12th grade).** For complete details, visit ShotsforSchool.org, or
- Submits a licensed physician's written statement of a permanent medical exemption for missing shot(s) and immunization records with dates for all required shots not exempted.

The immunization requirements do not prohibit pupils from accessing special education and related services required by their individualized education programs.

A CHILD WHO IS MISSING REQUIRED SHOTS MAY BE ADMITTED CONDITIONALLY IF HE/SHE:

- Is missing a dose(s) in a series, but the next dose is not due yet. This means the child has received at least one dose in a series and the deadline for the next dose has **not** passed, according to the table below.
- Has a temporary medical exemption to certain vaccine(s) and has submitted immunization records for vaccines not exempted. The statement must indicate which immunization(s) must be postponed and when the child can be immunized.

SCHOOLS NEED TO FOLLOW UP AFTER ADMISSION IF:

- Child was admitted conditionally. Notify parents of the deadline for missing doses. Review records every 30 days until all required doses are received.
- Awaiting records for transfers from within California or another state. School may allow up to 30 school days before exclusion.

When Missing Doses Can Be Given:

Vaccine	Age (Years)	Missing Dose	Earliest Date After Previous Dose	Deadline After Previous Dose
Polio		2nd	6 weeks	10 weeks
		3rd	6 weeks	12 months
	4–6	4th	If the 3rd dose was given before the 4th birthday, one more dose is required before admission.	
	7–17	4th	If the 3rd dose was given before the 2nd birthday, one more dose is required before admission.	
DTaP, DTP, or DT	Under 7	2nd or 3rd	4 weeks	8 weeks
		4th	6 months	12 months
		5th	If the 4th dose was given before the 4th birthday, one more dose is required before admission.	
DTaP, DTP, DT, Tdap, or Td	7 & Older	2nd	4 weeks	8 weeks
		3rd	6 months	12 months
		4th	If the 3rd dose was given before the 2nd birthday, one more dose is required before admission.	
MMR		2nd	1 month	3 months
Hep B	4–6	2nd	1 month	2 months
		3rd	2 months after 2nd dose and at least 4 months after 1st dose	6 months after 2nd dose
Varicella	13–17	2nd	4 weeks	3 months

DO NOT ADMIT A CHILD WHO:

Does not fit one of the previous categories. Refer parents to their physician with a written notice indicating which doses are needed.

Maintain a list of unimmunized children (exempted or admitted conditionally), so they can be excluded quickly if an outbreak occurs.