



#### **SDFAS Mission**

San Diego French-American School offers an exceptional bilingual education within a vibrant international community, preparing students to become confident, responsible and engaged global citizens.

#### **SDFAS Core Values**

Open-mindedness. Intellectual Curiosity. Integrity. Empathy. Resilience.

#### **Overview**

At SDFAS ([www.sdfas.org](http://www.sdfas.org)), we seek to employ, retain and offer professional growth opportunities to teachers who wish to engage themselves in a very demanding and structured bilingual school program that promotes language skills, academic excellence, social-emotional learning and character development, as well as leadership skills and learner independence. If you are interested in joining a team of highly motivated and dedicated teachers and administrative staff who are passionate about education and share the value of a renowned international network schools, please send us **as a single PDF document** a resume, cover letter and short list of professional references to [employment@sdfrenchschool.org](mailto:employment@sdfrenchschool.org) with CC to [fcarter@sdfas.org](mailto:fcarter@sdfas.org).

#### ***Responsive Classroom*-trained? (Preferred but not required for this position)**

SDFAS embraces *Responsive Classroom* school-wide in its approach to active, student-centered teaching that integrates best practices that maximize social-emotional learning for students. Daily morning meetings, specific strategies used to manage the classroom environment and respond to student behavior, modeling, frequent use of interactive small group learning structures, brain breaks, a heightened focus on teacher language, maintaining student engagement through compelling, well-organized, varied and well-paced lessons, daily closing meetings – all of this and more comprise the *Responsive Classroom* approach. Candidates who are selected and who are not yet familiar with *Responsive Classroom* can and will be offered training.

#### **Position Overview**

Elementary School Teaching Position reporting to the Elementary Division Director. The successful candidate will be responsible for teaching students in 3rd Grade within the school's English curriculum stream. Collaborating closely with French partner teachers, the 3<sup>rd</sup> Grade English Teacher at SDFAS

concurrently teaches two different 3<sup>rd</sup> grade classes. This is possible because as a bilingual school wherein students have dedicated class time each day in French and in English, there is, by design, less curricular time in English than would be the case in a monolingual program. The overall curriculum embraces balanced bilingualism and means that the over curriculum has been designed so that all important curriculum skills and content are both divided between and at times shared between the French and English program teachers. Lessons are taught in reading, writing, math, social studies, and this in a way that integrates social and emotional learning into academic content and skill acquisition. Collaboration is also required with specialists who teacher in French or English in the areas of physical education, art, music, library and STEAM (integrated coding and robotics). Work is performed under the supervision and with the support of the Elementary Division Director.

### **Position Specifics**

1. Design and facilitate learning within a classroom environment using *Responsive Classroom* practices that emphasize the integration of Social and Emotional Learning with the academic program.
2. Plan, prepare and deliver lesson plans and instructional materials that facilitate active, student centered learning both in the classroom and for students engaged in remote learning.
3. Collaborate closely with French partner teachers in the design and implementation of bilingual projects across multiple subjects.
4. Instruct and monitor students in the use of learning materials and equipment. Use relevant technology (new one-to-one Chromebook program for students in 3<sup>rd</sup> grade) to support and differentiate instruction.
5. Building and maintain course management platform to simultaneously serve students doing In-person and those doing distance learning. SDFAS uses *GoogleClassroom* and *GoogleSuite* tools for education. Mastery or capacity to quickly learn and use, through basic training and self-teaching, tools such as *Gmail*, *Drives and Shared Drives*, *Organized Document Filing*, *Document Sharing*, *GoogleDocs*, *GoogleSheets*, *GoogleForms*.
6. Manage and respond effectively to student behavior by establishing, reinforcing and holding students accountable to rules and in accordance with collaboratively developed classroom rules in in alignment with the school's Employee Handbook (and *SDFAS Covid-19 Prevention and Reopening Plan and Supplemental Documents*, and its regularly updated versions.)
7. Assess students and provide appropriate feedback on work in a timely manner, sharing evaluation criteria and clarity about expectations whenever feasible, and offering student choice in formats that can be used to effectively demonstrate, assess and document progress.
8. Encourage and monitor the progress of individual students and use ongoing formative assessment and the regular solicitation of student feedback used to assess adjust teaching strategies when necessary.
9. Maintain accurate and complete records of students' progress and development.
10. Participate in department, division, school, and parent meetings.
11. Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs. Ability to speak objectively to inform parents about issues

that arise and demonstrate a willing to collaborate (to the degree feasible) to seek strategies and solutions.

12. Establish and communicate clear objectives for all learning activities.
13. Prepare and maintain an attractive classroom space designed to encourage and reinforce learning as well as classroom management strategies.
14. Provide a variety of learning materials and resources for use in educational activities. Observe and evaluate student's performance and development. Assign, grade and exchange back and forth with students, class work, homework, presentations, projects and other assignments, and assessments, via *Google Classroom*.

### **Qualifications (Content Knowledge, Pedagogical Skill and Experience with Elementary-age students)**

We seek a dynamic, dedicated and open-minded teacher who inspires students. One that works collaboratively and creatively with colleagues in various curricular areas and across school divisions. Candidates should be passionate about teaching in a bilingual environment and have a love for students. If you are a self-starter, passion about teaching and a life-long learner, you are encouraged to apply!

- Bachelor's degree and either a teaching certificate/credential OR equivalent professional experience that would translate into a demonstrated ability to be successful in the classroom. (*Advanced degree preferred but not required.*)
- Possesses strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents. Facility on collaborating with colleagues on pedagogical approaches, curricular alignment and instructional strategies.
- Excellent verbal and written communication skills are required.
- Shows the self-awareness and intercultural understanding required to Interact well with colleagues, students and parents of diverse backgrounds.
- Promotes the use of multiple and varied methods and strategies in solving problems, identifying efficient strategies and generalizing principles to a broad variety of applications.
- Encourages collaborative teamwork in the classroom, teaching students to communicate effectively and thoughtfully, justify their reasoning and to consider multiple perspectives when solving problems.
- Invests in the life of the school by participating in *Responsive Classroom*, social and emotional learning (for adults and students), weekly department meetings, and any and other aspects that support the student experience and successful enactment of the school's mission.
- Demonstrates professional behavior, including discretion, judgment and integrity.